Training Calendar 2016 (June 1 – Dec 31)

Training Development and Delivery Accountability (TDDA)
Office of Licensing and Regulation Department of Child Safety

This calendar will serve as notice for dates/locations for scheduled training offerings being held by the TDDA Unit for the second half of 2016.

Class Dates/Locations:

PS-MAPP Leader Training
Metro Phoenix
- August 2-5 and August 16-19, 2016
8:30 am - 4:30 pm Daily

Quick Connect Training
Metro Phoenix
- Tuesday, September 20, 2016
- Monday, December 12, 2016
8:00 am - 1:00 pm Daily (for each session)

Life Safety Inspections
Metro Phoenix
- Wednesday, July 13, 2016
- Wednesday, August 31, 2016
- Monday, October 31, 2016
Prescott
- September 14, 2016
Tucson
- October 5, 2016
Yuma
- November 16, 2016
9:00 – 11:00 am Daily (for each session)

Date: June 1, 2016
TDDA

Registration process:

- You may **request** a spot in the announced classes at any time via OLRTraining@azdes.gov.

  - *For registration we will need: Name, Agency, Address, Email, Phone number, Supervisors phone number and email address and Name of class/date of class requesting attendance in.*
  - *Each student must send in a request to the OLR email box for training. **(Please do not send grouped emails)***
  - *Submission of application is required for PS-Mapp- Train-the-Trainer which will be emailed directly to the student that requests an application.*

- Attendee selection will be made and notifications sent by TDDA Staff <u>at least</u> 2 weeks prior to course start.

- Selected attendees will be notified and provided full details for the course.

- Only 2 attendees per agency will be selected to give a more equitable representation to all agencies/region's needs. Please do not send anyone not confirmed to attend, as the sessions will be filled to capacity and any unscheduled arrivals will be turned away.

  All trainings offered by TDDA will begin PROMPTLY at their start time.

- Attendees should arrive at least 15-20 minutes prior to class start time to park and complete the registration process should there be one. Attendees that arrive after training has begun will not be allowed to participate in the training.

Class Descriptions:

PS-MAPP Leader Training

Leader Candidate Qualifications/Prerequisite:

Leader candidates must:
- Demonstrate the ability to convey principles, philosophy and practices defined in AZPSMAPP;
- Have reviewed and are familiar with the written and visual materials of the AZPS MAPP curriculum;
- Have prior training experience in group settings;
- Employees or Subcontractor must have a bachelor's degree or higher in a Human Service field AND 6 months or more of child welfare work. OR 12 months of child welfare work experience as noted on your completed resume. Foster/Adoptive Parents must have one or more of ADCS foster care or adoptive parenting experience and in "good standing" with OLR.
- Must have fully completed all 10 weeks of the PS MAPP Family Group Session by July 1, 2016. Also must be able to note the training agency and the dates for all 10 sessions.
- Current resume with the last 10 years of work history and experience.
- Meet additional criteria outlined on application

Description:

This is a train the trainer course and upon successful completion of the curriculum and required assignments, certified leaders will be able to deliver, to resource parent applicants, the Partnering for Safety and Permanence Model Approach to Partnerships Parenting (PS-MAPP) curriculum. This is the initial group mutual assessment and preparation program and curriculum for new resource (foster and adoptive) families. It is a 30 hour program delivered during 10 meetings held ideally over a 10 week period. It is delivered in a group setting with two AZPSMAPP Certified Leaders or one Certified Leader and one Parent Facilitator. Each participant will be required to present part of the training, "A Lead" to the group. The lead assignment and information will be provided two weeks in advance to allow for preparation time.

Additional Information:

A Leader training session is eight full days with four days in Week 1, a week off, and four days in Week 2. Each day begins and ends on time (8:30 a.m. to 4:30 p.m. with a one hour lunch. Please make a plan with your agency/supervisor for coverage of your responsibilities during the

scheduled training. This is a nationally recognized certification program, and your participation and hours in class are mandatory. Our expectation is that you be contacted only in the event of an emergency. You can make and return calls and texts during breaks and lunch.

Leader training requires a full-time commitment each day. In addition to the in-class hours, you will have:

- 2 or more hours of "roadwork" each night during the session,
- "Impact on Your Family" child placement simulation (IOYF) activity during the in-between week. The IOYF activity requires about 1 hour each day for five (5) days. This is the activity families do between Meetings 9 and 10. Completion of the IOYF activity is required for leader certification.

Additional registration information:

Attendees are accepted based on meeting all the criteria on the student's submitted application.

Quick Connect Training

Prerequisite:

Participants will need the following prior to attendance/registration:

- Request via a supervisor, Quick Connect terminal access.
- Complete required DES CBT Security Training and submit copy of the certificate of completion with a passing score with request to attend.
- Have a finalized login ID and password authentication.
- Review Quick Connect screens before attending class.

Description:

This course will provide students with the basic skills and knowledge necessary to navigate and utilize Quick Connect, the DES online database system, which processes foster care providers applications. Participants will be provided with an overview of all the Quick Connect screens involved in completing initial, renewal, and amended applications. Students will also be provided information regarding their role within Quick Connect, security measures, and quality control regarding input of accurate and comprehensive information.

Additional Information:

Each session will be 5 hours with several short breaks (no lunch break).

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Life Safety Inspections

Description:

This course will provide the student with the pertinent rules contained in Arizona Administrative Code that authorize and dictate Life Safety Inspections. It will also provide the knowledge and skills to properly conduct a Life Safety Inspection using the provided/used worksheet.

Target Audience:

This course was designed to be attended by any licensing agency employee who may be called upon as part of their job duties to conduct a Life Safety Inspection.